

Appendix II: Scoring Rubric for Written Paragraphs

Level of Achievement	General Approach	Conceptual Understanding
<p>Exemplary 5 pts (on 5-pt scale) 9-10 pts (on 10-pt scale)</p>	<ul style="list-style-type: none"> • Addresses the question. • Presents information in a logical order. • Uses acceptable style, spelling & grammar (no errors). 	<ul style="list-style-type: none"> • Demonstrates a clear and complete understanding of the question. • Supports conclusions with data & facts. • Uses two or more ideas, examples, or arguments that support the answer.
<p>Adequate 4 pts (on 5-pt scale) 7-8 pts (on 10-pt scale)</p>	<ul style="list-style-type: none"> • Does not address the question directly, but does so tangentially. • Presents information in a logical order. • Uses acceptable style, spelling & grammar (one error). 	<ul style="list-style-type: none"> • Demonstrates only a partial understanding of the question. • Uses only one idea, example, or argument that supports the answer.
<p>Needs Improvement 2-3 pts (on 5-pt scale) 4-6 pts (on 10-pt scale)</p>	<ul style="list-style-type: none"> • Does not address the question. • Does not present information in a logical order. • Uses unacceptable style, spelling & grammar (two or more errors). 	<ul style="list-style-type: none"> • Does not demonstrate an understanding of the question. • Indicates misconceptions. • Does not use evidence to support the answer.
<p>No Answer (0 pts)</p>		

After D. Ebert-May (1998).