CRMSE Colloquium Announcement

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In What Ways Do Teachers Change Their Teaching After Participating in Learning Studies?

Friday, November 9, 2012
2:00 – 3:00 pm
6475 Alvarado Road, Suite 128

RSVP: https://crmse.wufoo.com/forms/crmse-colloquia/ or Karen Foehl Palmer, kfoehl@sciences.sdsu.edu

Abstract: The presentation reports on findings from a study about teachers’ learning and change of practice after repeated participation in a special type of lesson study called “learning study”. The teachers conducted three learning studies in mathematics in the 7th and 8th grades. For research purposes one lesson with each teacher was video recorded before and after the three learning studies. In this study the lessons are analyzed with regard to changes in their teaching using a variation theory framework (Marton & Booth, 1997). Interviews and stimulated recall interviews were also used to capture what teachers focused upon in their teaching. Tentative findings from this ongoing research will be discussed.